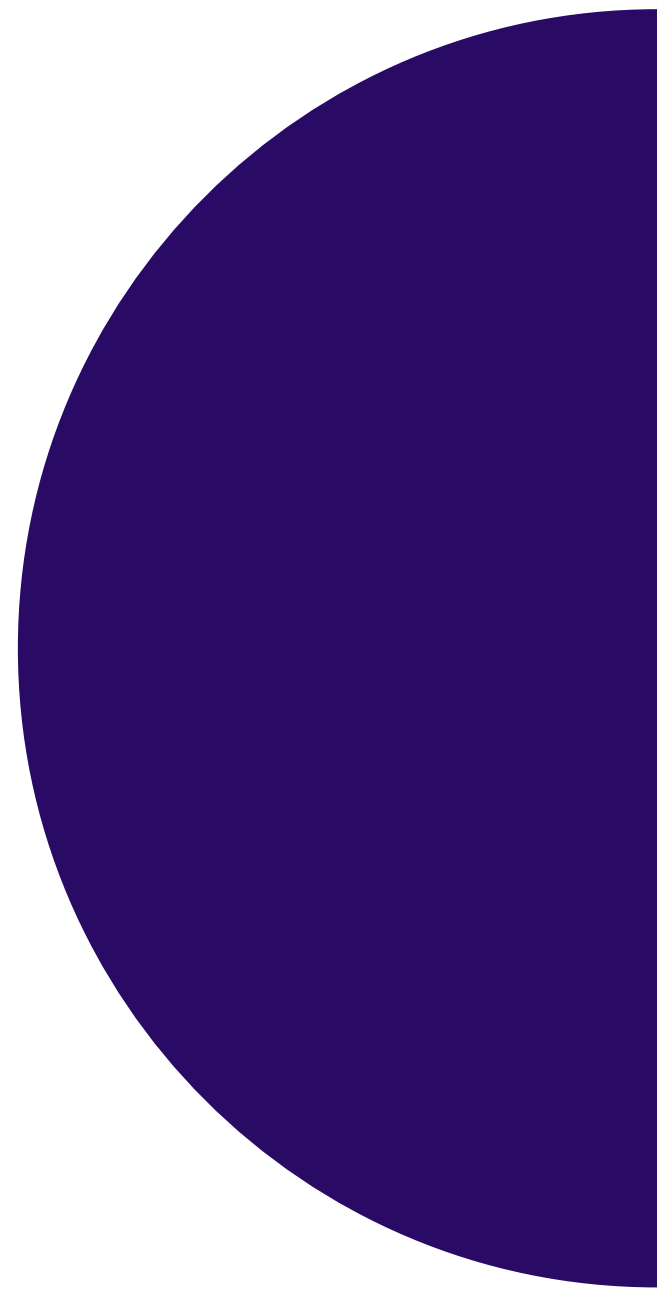


ARTIFICIAL  
INTELLIGENCE/  
BENEFITS FOR  
TEACHERS/  
VOCABULARY  
TEACHING

ANASTASSIA ANANINA  
OCTOBER 2023

WHAT DO YOU  
KNOW ABOUT AI?



# A little about AI

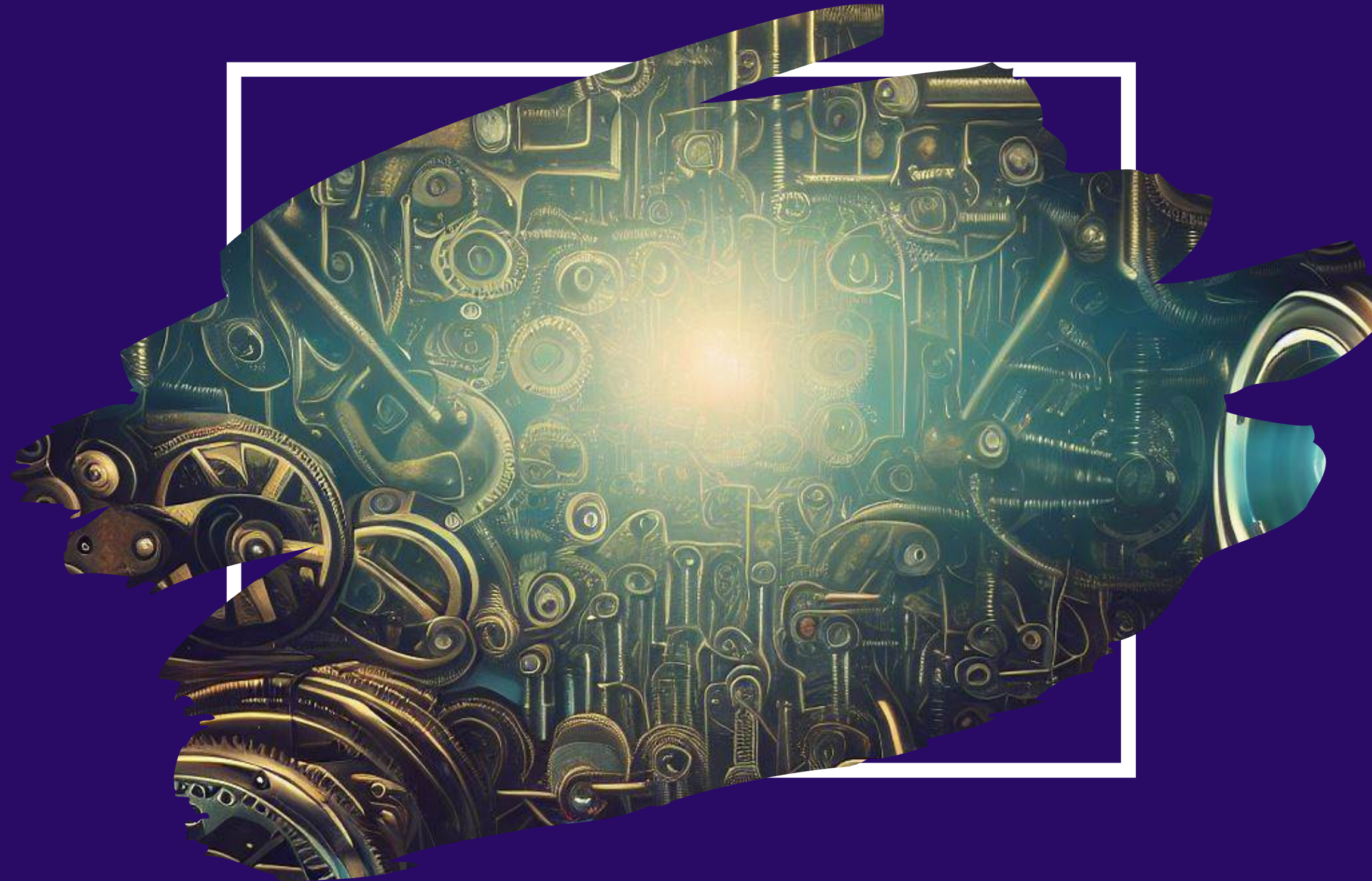
AI HAS BEEN AROUND FOR A  
LONG TIME:

SOCIAL NETWORKS AND  
THEIR PREDICTIONS OF YOUR  
PREFERENCES

ONLINE GAMES (CHESS,  
MINECRAFT, GTA ETC.)

VOICE ASSISTANT ON YOUR  
PHONE (ALEXA, SIRI ETC.)

BANKING CONSULTANTS, ETC.



# Existing platforms

Add more text

Twee

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Chat GPT

---

Bard (Google)

---

Bing image creator - pictures

Chat PDF - insert PDF and ask questions about the text

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Canva Magic and Curipod - presentations

---

Tiny Wow Explain it - explaining the material at any level



[menti.com](https://www.menti.com)

51104094

Chat GPT

Chat GPT 3.5 - 2022

Chat GPT 4 - March 2023

# Pros:

- answers quickly
- answers the same question differently
- is constantly learning





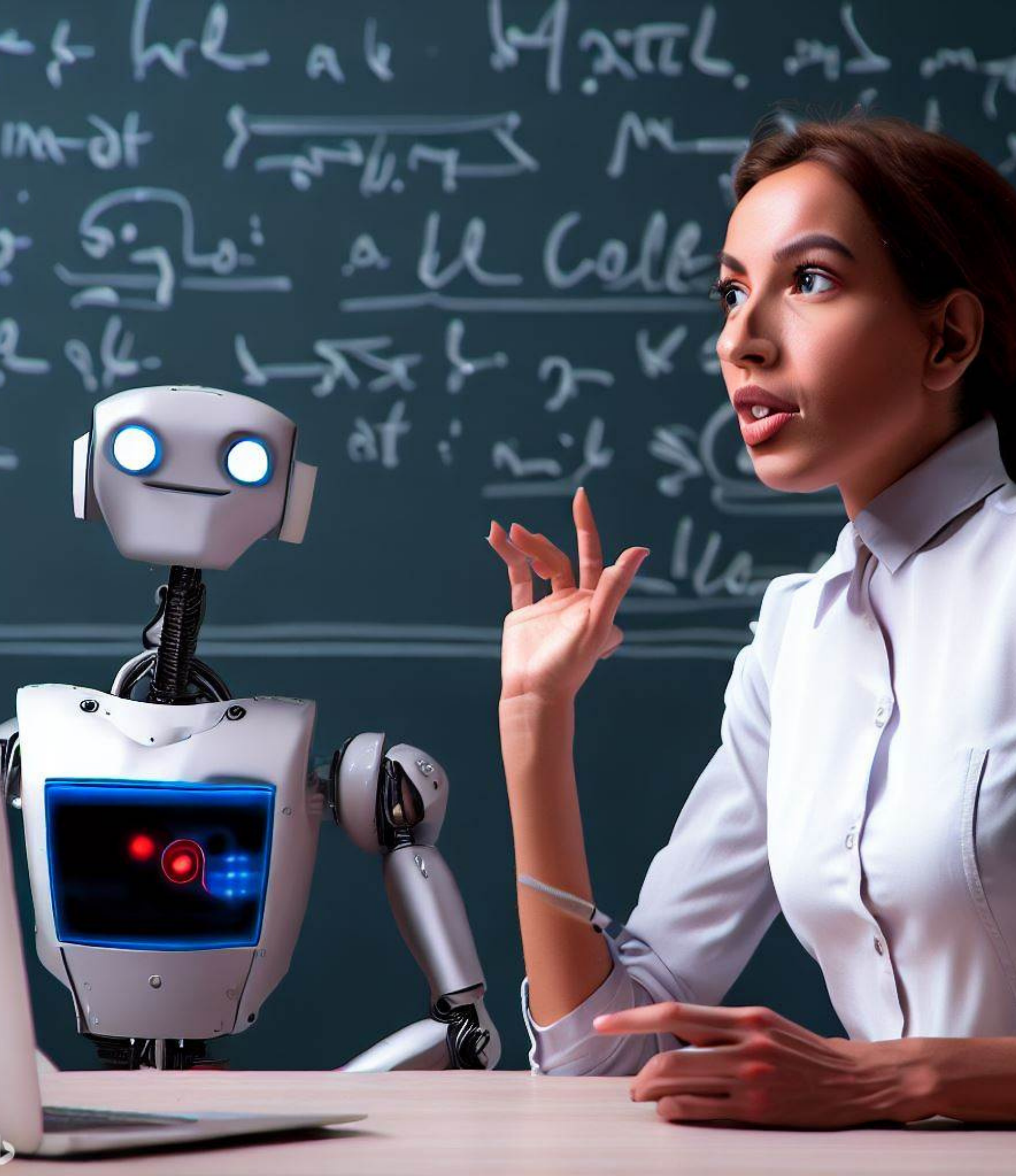
# Minuses:

- **not always available**
- **does not provide links or makes them up**
- **stereotypical**
- **doesn't know enough about events after 2021**
- **easily and confidently answers questions to which he does not know the answers - he makes up ones**



# How to use it at work?

- lesson plans
- compiling an exercise according to given parameters (rule, set of words)
- composing texts (texts for memorization with certain words, examples of essays and other types of work)
- compiling a task based on the inserted text
- writing a short description of an article
- drawing up an assessment model
- writing a short report after an event or a trip to put on social networks
- just to get some advice



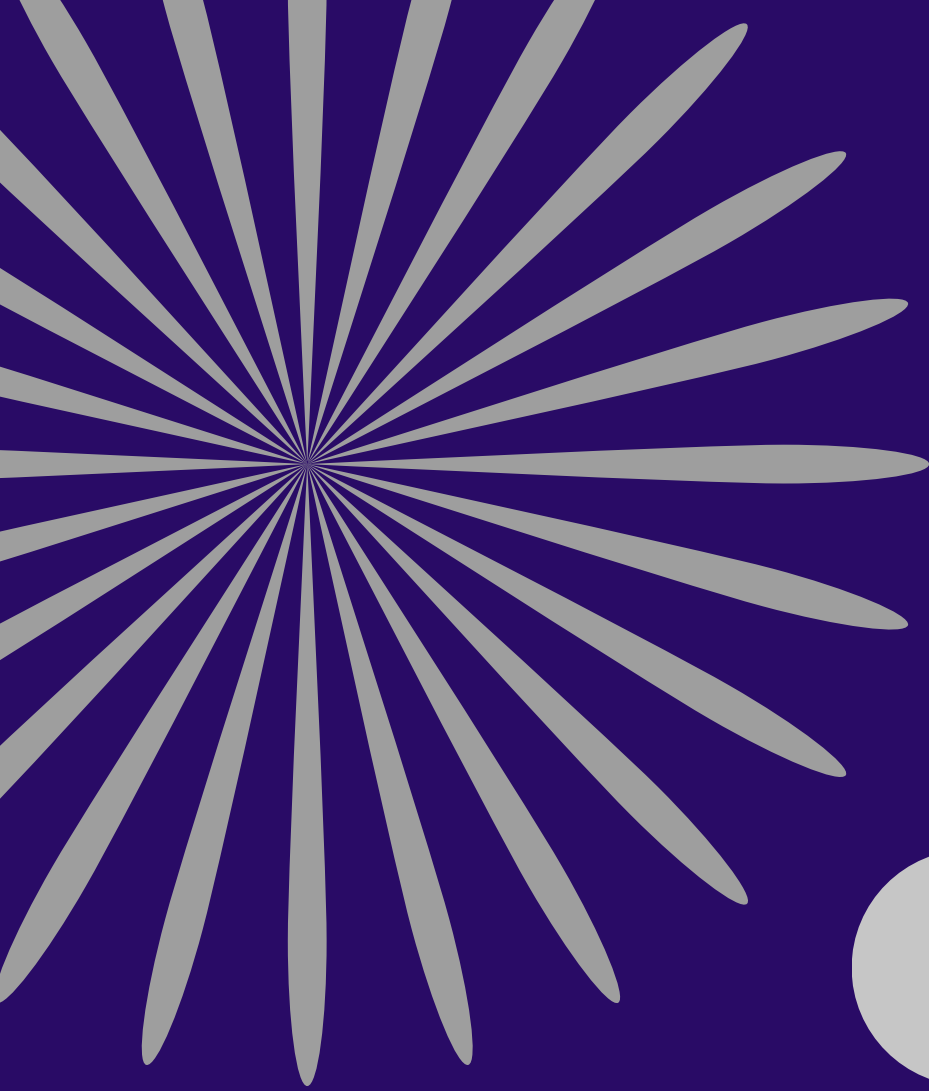
## WHAT TO THINK ABOUT

- students are also aware
- will it “replace” teachers?
- learns and develops very quickly
- it would be stupid not to use it

[chat.openai.com](https://chat.openai.com)

# Vocabulary teaching





# Test-enhanced learning

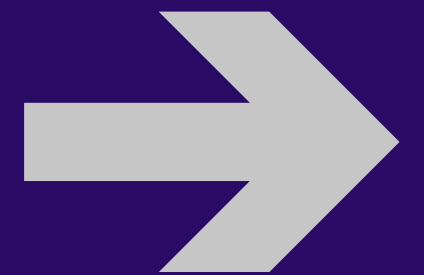
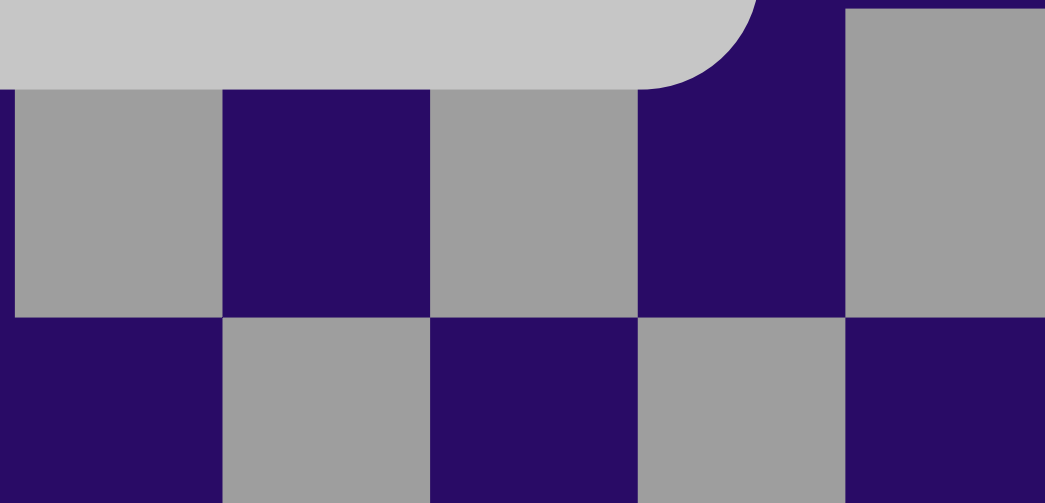
Roediger & Karpicke



**1** The experiment

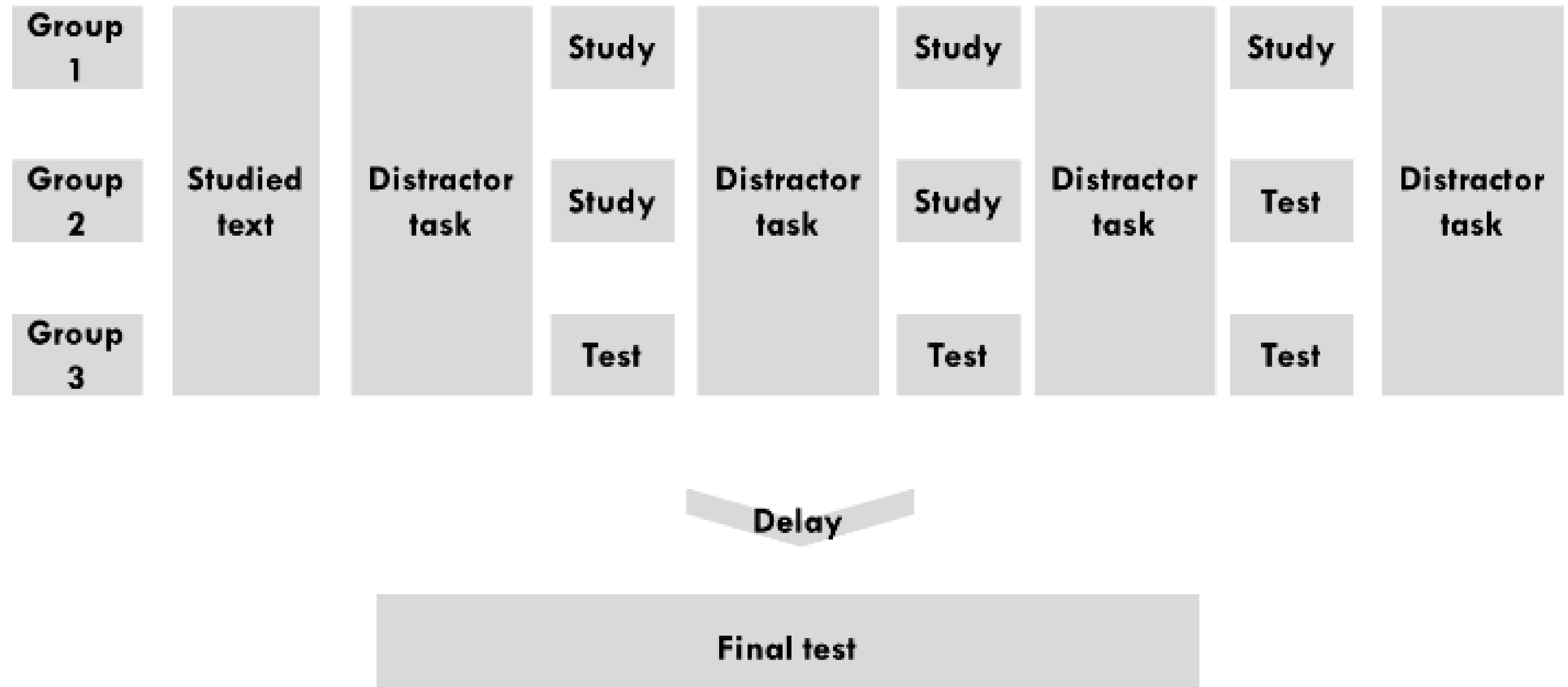
**2** The results

**3** How to implement?



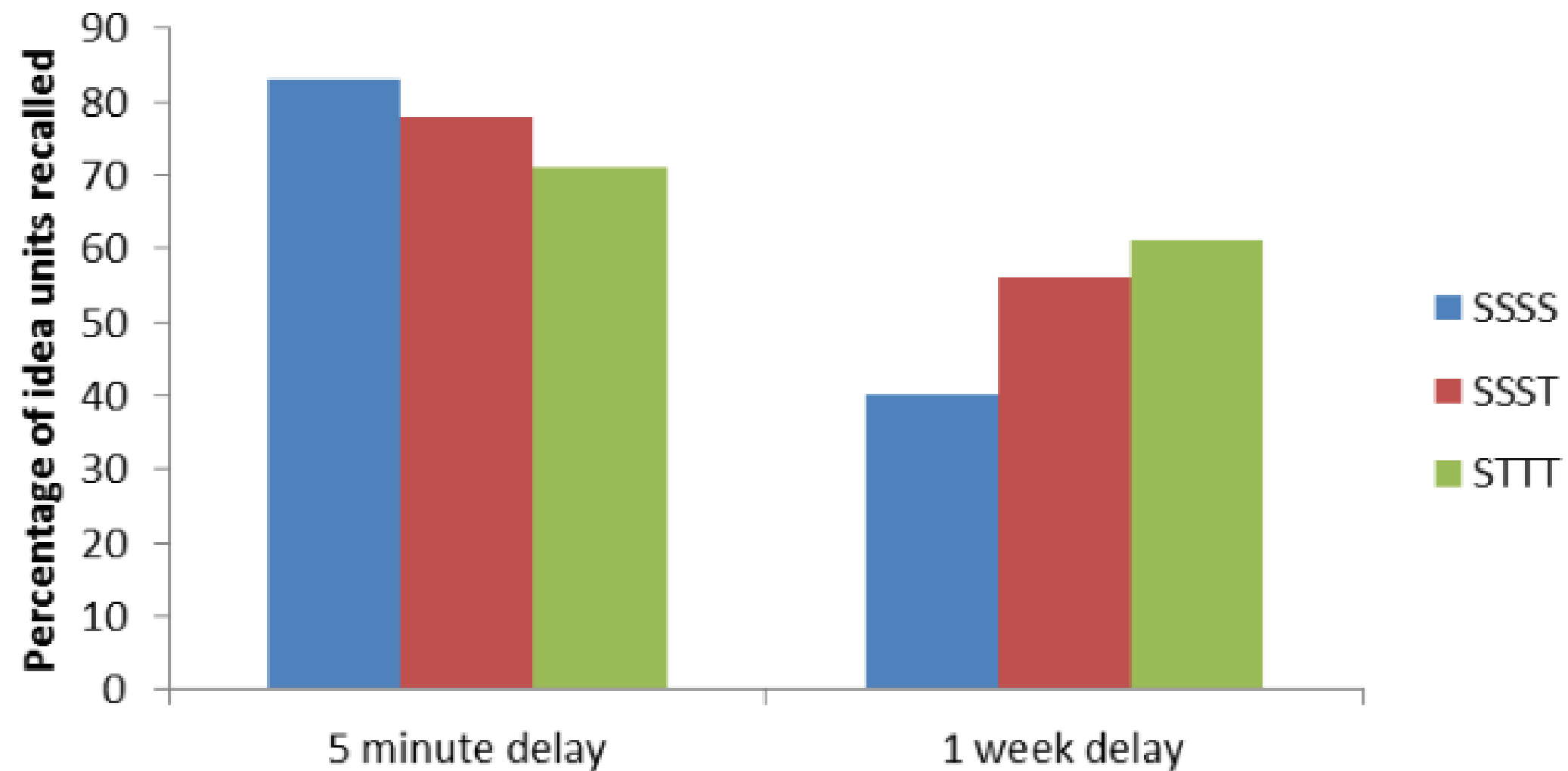
# The experiment

**Figure 1.** Study design comparing the effects of study versus retrieval practice. Derived from Roediger and Karpicke, 2006.



# THE RESULT

Figure 2. Effects of repeated studying versus repeated retrieval practice. Derived from Roediger and Karpicke, 2006.



# How can instructors implement test-enhanced learning in their classes?



Incorporating frequent quizzes

Providing “summary points” at the end of a class

Pretesting to highlight important information and instructor expectations.

Telling students about the testing effect



# How can Chat GPT help?

**Definitions  
and  
Explanations**

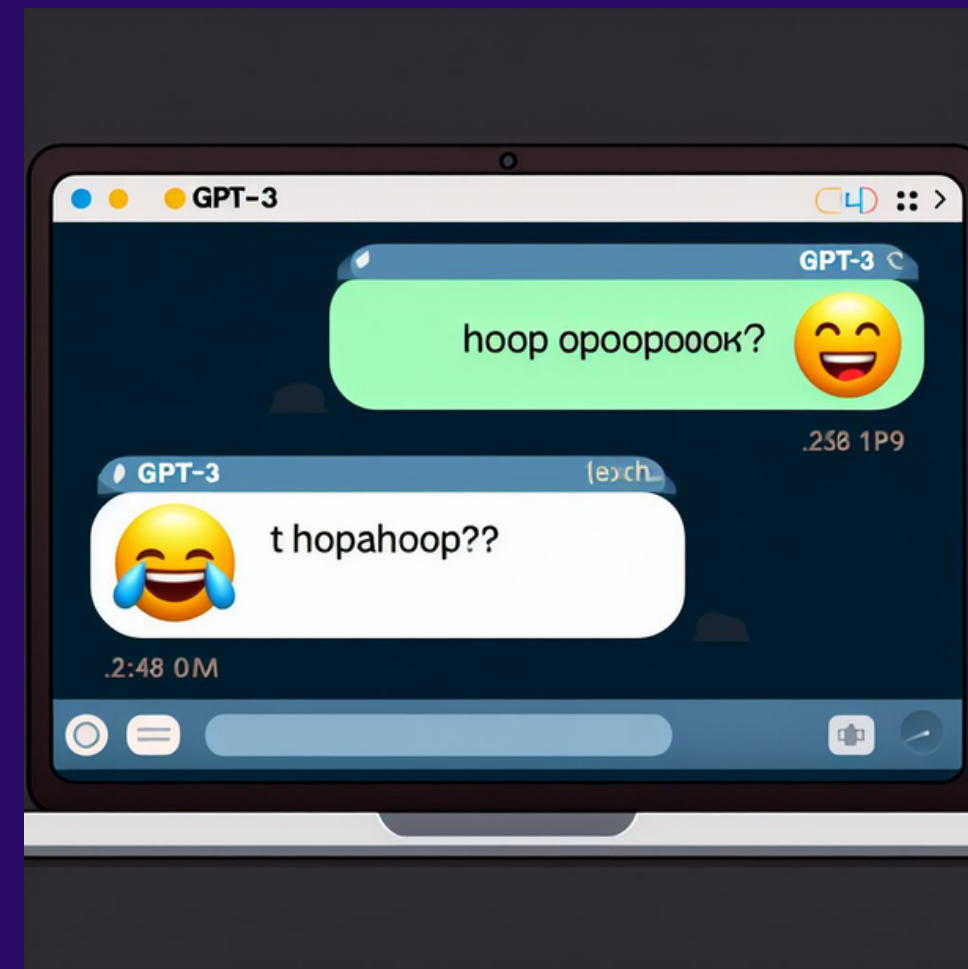
**Different  
types of  
exercises**

**Texts**

**Synonyms  
and  
Antonyms**

# A JOKE BY CHAT GPT

Why did the teacher start using ChatGPT for teaching?  
Because it was the only "student" who could never complain about too much homework and always gave them the right answers!





# USED MATERIALS



PICTURES by AI

PRESENTATION STYLE by AI

JOKE by AI

TRANSLATION by AI

# Thank You!

