World Wide WebQuests

Narva College
Teacher's Conference
February 28, 2003

Noora Mahmassani
English Language Fellow, Narva College

ENGLISH LANGUAGE PROGRAMS

The World is Your Classroom

U.S. DEPARTMENT OF STATE

About me

Agenda

1. Discussion

2. Brief explanation: the *what* and the *why*

3. Trying some examples

4. Creating WebQuests

5. Idea share & closing

How often do your students use technology in your classroom? How do they use it?

What are the advantages of
students using technology?
What are the challenges?

What are WebQuests?

- Inquiry based problem solving activity in which students use Internet based sources to solve a problem

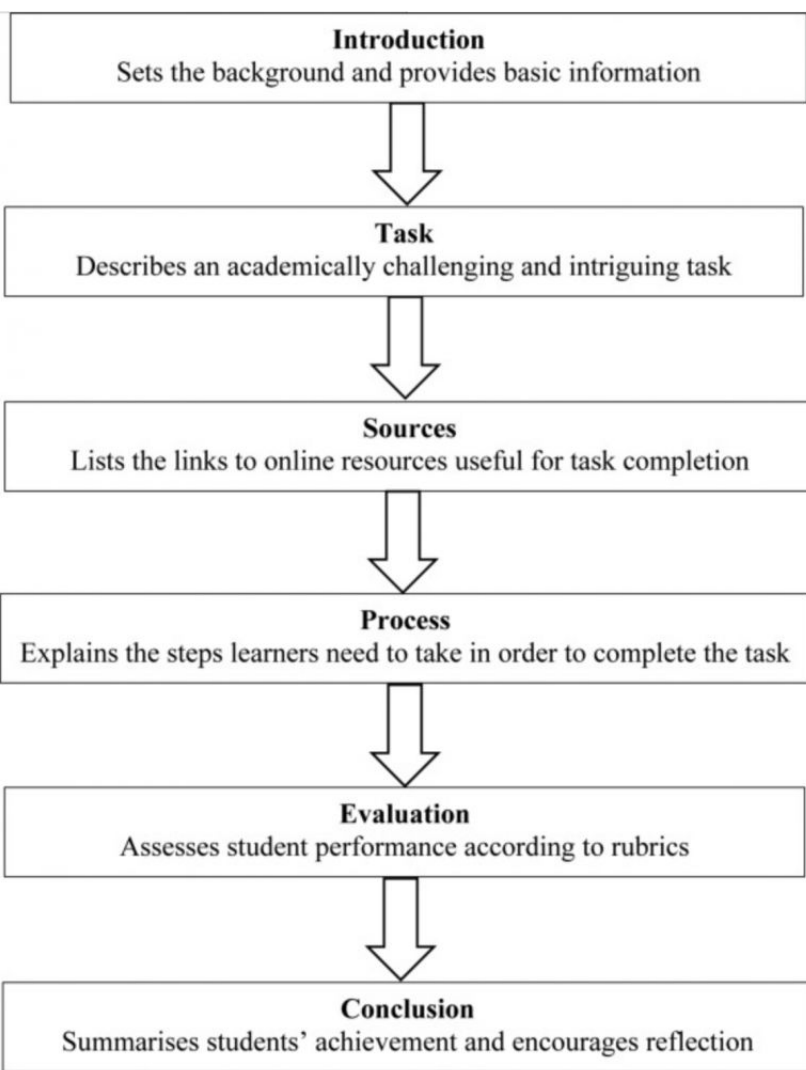What they're not…

- An information scavenger hunt

Dr. Bernie Dodge, inventor the WebQuest

Why do I use WebQuests?

- Teamwork & expert roles
- Digital literacy
- Student-centered
- Product and solution oriented

"I enjoyed walking around and helping where necessary and listening to the buzz of conversations as students pooled their notes and tried to come to a decision. The things they were talking about were much deeper and more multifaceted than I had ever heard from them. That evening I realized that this was a different way to teach -- and that I loved it!"

- Bernie Doge quoted in Education World, 2012

Introduction
Sets the background and provides basic information

Task
Describes an academically challenging and intriguing task

Sources
Lists the links to online resources useful for task completion

Process
Explains the steps learners need to take in order to complete the task

Evaluation
Assesses student performance according to rubrics

Conclusion
Summarises students' achievement and encourages reflection

What are the parts?

Graphic: S. Kurt, 2021 Educational Technology

WebQuest example 1:

Introduction
Whether we like it or not, almost all teens today are online. In this WebQuest, you will explore the benefits and drawbacks of social media and screens.You will decide on a plan that works best for you to be safe and happy online.

Tasks
1. Learn about digital footprints. Create a picture of your own online presence right now.
2. Watch videos of teens talking about their experience with social media. Write a letter to one of the teens in the videos.
3. Analyze statistics about cyberbullying.
4. Final product: write a social media contract.

WebQuest example 2:

Introduction

We eat plants every day. But what are we really eating? In this WebQuest, you will find out!

Tasks

1. Draw a diagram of the external parts of a plant.
2. Create a table with examples of edible external plant parts.
3. Plan a meal that includes a variet of edible plant parts.

Sources

Generation Genius: External Plant Parts
YouTube: PeekaBoo Kids Parts of a Plant
Veggies Grow Edible Parts Table

What went well?

What would you change or add?

WebQuest example 3:

Introduction

Teenagers all over the world love fast food. In this WebQuest, you'll become a consultant for one of the Estonian headquarters of one of the biggest fast food chains in the world: McDonald's, Burger King, or KFC. You'll be in charge of adding a menu item in Estonia and promoting that menu item.

Tasks

1. Choose a fast food menu item from the menu to add to the Estonian menu.
2. Evaluate fast food advertisements for their strengths and weaknesses.
3. Design a print ad to promote this item in Estonia.

Sources

BuzzFeed: Bizarre Fast-Food Menu Items From Around The World
The Ringer: Top 50 Fast Food Items in the USA
Penji: Best Food Ad Designs That Will Make You Hungry For More
Many Pixels: 16 Memorable Food Ad Ideas from Famous Food Brands

What went well?

What would you change or add?

Create your own…

Introduction
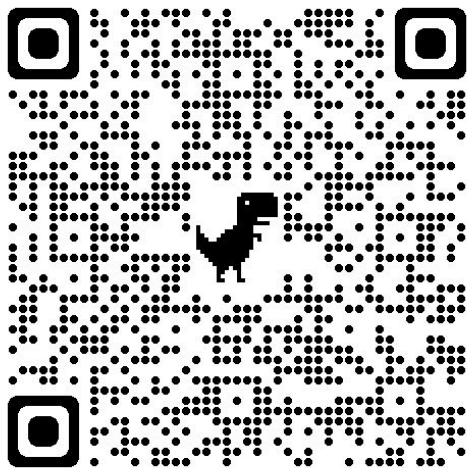It's been a long, cold winter in Estonia. We are all feeling a little cold and gloomy.

Task

Sources

Process

Idea Share:
What did you come up with?

Evaluation

Let me know what you thought…

References

https://www.educationworld.com/a_issues/chat/chat015.shtml

https://www.teachingenglish.org.uk/professional-development/teachers/integrating-ict/articles/webquests

https://www.thirteen.org/edonline/concept2class/webquests/index.html

https://educationaltechnology.net/webquest-an-inquiry-oriented-approach-in-learning/