



UNIVERSITY OF TARTU
Narva College



“Active Learning Resources in the EFL Class”

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SPEAKERS & ABSTRACTS

Jennifer Uhler



Jennifer Uhler is currently the Regional English Language Officer with the U.S. Embassy in Tallinn and has also served as a RELO in Brazil, Washington, D.C., Indonesia and East Timor, and Central Asia. Prior to joining the State Department, she taught academic writing and methodology in Estonia. Her experience includes teaching domestically at Georgetown and American Universities as well as internationally in Romania, Mexico, Slovakia, Turkey, and Austria.

Activities and resources for teachers from the Regional English Language Office

Abstract

This workshop will provide hands-on experience with free materials, activities, and ideas for professional development with the Regional English Language Office based in Tallinn. Focusing on active classroom methods for English language learning, participants will experience ready-to-use activities that they can use to encourage students to produce English in meaningful and fun ways!

Emily Kasriel



Emily Kasriel is an experienced media executive, who has led a range of high-profile projects for the BBC. She's developed BBC Share your Story and led a Deep Listening training project, recruiting 1000 people in 119 countries, in partnership with the British Council to celebrate the BBC's centenary. She has a particular interest in Deep Listening, researching the field as a Senior Visiting Research Fellow at King's College London Policy Institute and as a Practitioner in Residence at the London School of Economics. Emily is also an accredited Executive Coach and Workplace Mediator and serves on the board of The Wingate Foundation. She was previously a Senior Adviser to the Skoll Foundation for Social Entrepreneurship and a Visiting Fellow at Said Business School at the University of Oxford. She has written for a number of major publications and chaired a wide range of panels, events and interviews around the world.

Deep Listening

Abstract

Deep Listening is a transformational approach that enables us to have more profound encounters and truly understand each other. In creating this Deep Listening methodology, I have drawn heavily on Carl Rogers, Avraham Kluger and Gary Friedman and upon academic research by psychologists, lawyers, therapists and fellow coaches and mediators, as well as listeners who have refining their listening practice in some of the most high-stakes contexts. I have learned from training

a huge variety of people across the world: with the British Council recruiting 1000 young people in 119 countries to celebrate BBC 100, 150 Lebanese citizens and community leaders in Riga on the Russian Latvian border as well as IBM and other executives.

I deliver bespoke, one-to-one coaching and workshops to universities, businesses, non-profits, and individuals. Through my enthusiastic, hands-on interactive approach, I empower people to listen, engage and lead more effectively. I am also a seasoned and versatile media executive and writer.

What makes my work distinctive is that my approach draws on rigorous academic evidence and real life experiences to empower people to create new ways of engaging with others, particularly across divides. In addition to my solo work, I also collaborate with The Forward Institute and the British Council.

Noora Mahmassani



Noora Mahmassani is an English Language Fellow who is based at Narva College of the University of Tartu. Noora has worked with learners and teachers of English in her home state of Maryland and abroad. Her professional interests include curriculum development, multilingual and multicultural education, and learner-centered instruction.

Word Wide WebQuests

Abstract

The Internet is a limitless source of authentic materials and tasks for English learners and WebQuests are one way to harness its power. WebQuests are structured and supported opportunities for students to build language, literacy, and critical thinking skills by completing online research and tasks. Participants will gain hands-on experience using WebQuests designed for different levels and age groups.

Geoffrey Moses



Geoffrey Moses is from the state of Pennsylvania in the United States. He is currently an English Language Fellow teaching at Tallinna Tehnikakõrgkool. He has studied language and literature for many years, and has taught in the United States, Indonesia, Morocco, and China. He is very interested in engaging with new cultures and new experiences. His other interests include opera and Disney comics.

Critical Creativity in Action

Abstract

In this presentation, attendees will learn about Critical Creativity in Action, a great, easy-to-use resource offered by the US State Department that can be incorporated into a wide variety of classes to add interest and, as the name implies, to get students thinking critically. Watch an overview and enjoy a few practice activities.