Vocabulary in Action-

7th International ELT Conference CLIL and ELT: Changing English, Changing Content University of Tartu



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"TELL ME AND I FORGET, TEACH ME AND I MAY REMEMBER, INVOLVE ME AND I LEARN."

~ Benjamin Franklin



Apples to Apples

http://www.mattelgames.com/en/family/apples-to-apples

ESL Variations

https://www.fluentu.com/blog/educator-english/apples-to-apples-esl/

Vocabulary Word Tap

Students compete to quickly identify vocabulary words. The student that correctly identifies the most words first, is the winner.

Put students in groups of 3-4. Each group is distributed one set of vocabulary word cards. The teacher (or another student) calls out one vocabulary word at a time. Students race find each word as it is read aloud. The student that uses a finger to tap the most words wins.

20 Objects

Test your students' memories and vocabulary at the same time with this fun game. All you need is a clear desk and 20 common items from around the classroom. You can even grab things from your backpack or purse.

Arrange the objects on the desk and let students gather around to look at them. Cover everything with a sheet (or something similar) after one minute and send everyone back to their seats. Each students should write out as many items as they can remember on a piece of paper, all in English.

When everyone is done, write a list of the items on the chalkboard and allow students to self-correct. Alternatively, you can call out the objects and give a point for each one that is correctly written.

https://www.fluentu.com/blog/educator-english/esl-tefl-ell-vocabulary-games/

Connect Two (or Three)

Provide students 8-12 vocabulary words. Have students independently connect two words that they think go together in some way.

Put students into pairs or small groups and have them explain why they made the connections that they made.

I connected _		and _	because
	·		
	and		are connected because

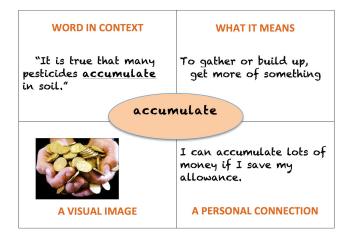
Hot Seat

Sometimes known as *Back to the Board*, this is a game that never fails to get the students going.

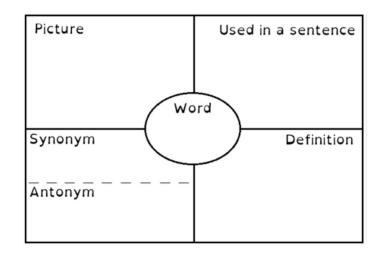
- 1. Put two chairs (or more depending on how many teams you want) at the front of the class, facing away from the board. Organise students into teams and invite one person from each team to take the 'hot seat', with the rest of the group standing around them.
- 2. Choose a word from the Vocab Bag and write it on the board, making sure the seated students do not look.
- 3. The standing students must give a definition for the word that will enable the student in the hot seat to correctly guess it. The first student to guess the word wins a point for their team.
- 4. Rotate the students around after every word, so that every student has their turn in the hot seat.

https://ngl.cengage.com/infocus/index.php/2017/08/08/vocabulary-games/

Vocabulary Squares



https://hip-books.com/wp-content/uploads/2016/04/VO CABULARY-SQUARES.pdf



https://www.teacherspayteachers.com/Pro duct/Vocabulary-4-Square-Graphic-Organi zer-4-on-1-Page-FREE-EDITABLE-15965 49

Grammar Games



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Task Cards

Task Cards are Used For:

- Review
- Practice

Benefits of task cards:

- Are engaging and motivating
- Reuseable
- Can be used at centers
- Differentiate learning
- Promote self-correction
- Can foster peer collaboration



https://www.teacherspayteachers.com/Browse/Sear ch:grammar%20task%20cards

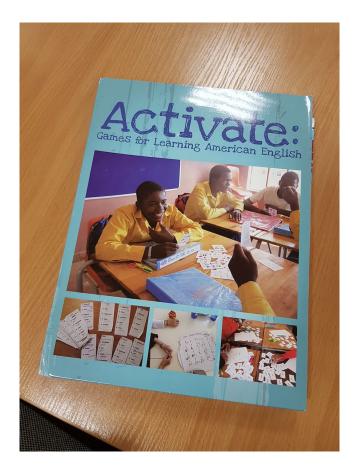
Classroom Grammar Games

- 1. Sentence relay <u>https://americanenglish.state.gov/resources/teachers-corner-grammar-games</u>
- 2. Stop and Sit-https://americanenglish.state.gov/resources/teachers-corner-grammar-games



https://americanenglish.state.gov

Board Games



Websites for Grammar Practice

Turtle Diary-

https://www.turtlediary.com/games/language-arts.html

ESL Games Plus

https://www.eslgamesplus.com