

RECONSIDERING THE PRACTICE OF CLIL AND ELT

MARCH 19-20, 2015

MARCH 19, 2015

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| 10.30–12.00 | REGISTRATION, COFFEE |
| 12.00–12.30 | WELCOME SPEECHES <i>Aet Kiisla, Director of Academic Affairs of Narva College of the University of Tartu</i> <i>Bradley A. Hurst, Public Affairs Officer, U.S. Embassy in Tallinn</i> <i>Eduard East, Narva City Government / Mayor</i> <i>Nina Raud, Chair of the Conference Organising Committee</i> |

PLENARY SESSIONS I and II (Aula aud.200) led by V. Konovalov

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| 12.30–13.30 | <i>Piret Kärtner, Head of Language Policy Department, Estonian Ministry of Education and Research, Estonia</i> English as the 21 st Century Skill The Ceremony of the European Language Label Award 2014 <i>Piret Kärtner, Estonian Ministry of Education and Research, Head of Language Policy Department, Tõnu Tender, Estonian Ministry of Education and Research, Adviser, Head of the Language Label Board of Estonia, Made Kirsti, Archimedes Foundation</i> |
| 13.30–14.30 | <i>Michael Byram, Professor Emeritus at Durham University, UK, Guest Professor at the University of Luxembourg</i> CLIL in the Foreign Language Classroom |
| 14.30–15.30 | LUNCH |

CONFERENCE CONTINUES IN PARALLEL SECTIONS



| | Section I English Language Teaching and Learning (ELT) Moderator Michael Byram Aud. 200 | Section II English Language Teaching and Learning (ELT) Moderator Piret Kärtner Aud. 215 | Section III Content and Language Integrated Learning Moderator Enn Veldi Aud. 216 | Section IV Content and Language Integrated Learning Moderator Galina Maslova Aud. 217 |
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| 15.30–16.10 | <p><i>Aliel Cunningham, Director of MA TESOL program LCC International University, Lithuania</i></p> <p>Interactive Transcripts for ELT Classes in Pronunciation Training and Listening Assessment</p> | <p><i>Lynn Zimmerman, Professor, English Language Fellow, Aleksander Xhuvani University, Albania</i></p> <p>Integrating Content Learning and Writing Skills with Four Square</p> | <p><i>Rob Metcalf, Author, Macmillan, UK</i></p> <p>Sub-skills: the Key to Unlocking Texts</p> | <p><i>Gretchen Ketner, English Language Institute Director, LCC International University, Lithuania</i></p> <p>From Reading to Understanding to Taking Action: Engaging with Social Issues through Fiction</p> |
| 16.20–17.00 | <p><i>Evi Saluveer, Lecturer, University of Tartu, Institute of Education, Estonia</i></p> <p>English with the Beatles</p> | <p><i>Ene Peterson, Lecturer, Virumaa College of Tallinn University of Technology, Estonia</i></p> <p>Teaching and Studying Online: Best Practices, Resources and Activities for Developing Listening Skills</p> | <p><i>Steve Lever, Senior English Language Teaching Consultant, Express Publishing, UK</i></p> <p>Learning to Read & Reading to Learn</p> | <p><i>Meeri Sild, Teacher of English / Educational technologist, Tallinna Lilleküla Gümnaasium, Estonia</i></p> <p>ICT for Language Teaching</p> |
| 17.00–17.45 | CLOSING SESSION WITH A ROUND-UP OF WORK IN PARALLEL SECTIONS Aula (aud. 200) | | | |
| 18.00–21.00 | RECEPTION IN NARVA COLLEGE | | | |

March 20, 2015

9.30–10.00 REGISTRATION, COFFEE

PLENARY SESSIONS III, IV and V (Aula aud.200) led by N. Raud

10.00–10.45 *Enn Veldi, Associate Professor, Department of English, University of Tartu, Estonia*
What is English?

10.45- 11.30 *Gergo Santha, Regional English Language Office for Central and Southeastern Europe, U.S. Embassy, Budapest, Hungary*
What's in it for me? A Complete Guide to RELO for Teachers

11.30- 12.15 *Galina Maslova, Associate Professor, Dean of the Foreign Languages Faculty, Pskov State University, Russia*
Developing Intercultural Sensitivity as a Principle of Foreign Language Teaching

12.15–12.30 COFFEE BREAK

CONFERENCE CONTINUES IN PARALLEL SECTIONS

| | Section V Content and Language Integrated Learning Moderator <i>Evi Saluveer</i> Aud. 200 | Section VI English Language Teaching and Learning (ELT) Moderator <i>Lynn Zimmerman</i> Aud. 215 | Section VII Teacher Training for Multilingual & Multicultural Schools Moderator <i>Mart Rannut</i> Aud. 216 | Section VIII Content and Language Integrated Learning Moderator <i>Gretchen Ketner</i> Aud. 217 |
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| 12.30–13.00 | <i>Ülle Türk</i> , Lecturer, University of Tartu, Estonia Assessment Issues in CLIL Classrooms | <i>Alla Nazarenko</i> , Professor, Head of Linguistics and IT Department, Moscow State University, Russia A New Format of a University Lecture Course: Blended Learning | <i>Ieva Margevica-Grinberga</i> , Leading researcher, University of Latvia, Latvia Language advice for migrants using online tool “Pathfinder” | <i>Silvia Luige and Jelena Kapura</i> , Estonian Academy of Security Sciences, Estonia Possibilities of Using Innovative Methods and Techniques in Teaching Russian for Specific Purposes when Training Civil Servants in Estonia |
| 13.00–13.30 | <i>Urve Läänemets</i> , Assistant professor, Estonian Academy of Music and Theatre, Estonia, and <i>Sulev Valdmaa</i> , Jaan Tõnisson Institute, Head of the UNESCO Chair and Civic Education Centre Integrated Reader on Estonia – an example of CLIL | <i>Unai Santos Marín</i> , Lecturer, University of Tartu, Estonia Choice Motivation in EFL: comparing English and Spanish motivation | <i>Sigrid Van Eepoel</i> , Head of Teacher Training Programme, Erasmus University College, Belgium Learning Democracy: the Misfits Academy for the Learning by Teaching Alternative (M.A.L.T.A.) | <i>Loreta Andziuliene</i> , Lecturer, Lithuanian University of Educational Sciences, Lithuania Will there be qualified CLIL teachers in Lithuanian schools? |
| 13.30–14.00 | <i>Erika Jeret</i> , Lecturer, Pärnu College of the University of Tartu, Estonia Course design in CLIL: an example of the course English for the Catering Industry | <i>Mercedes Contreras</i> , Teacher, Tallinn University, Estonia Role Play as a Method for the Development of Grammar Skills | <i>Madina Ashirimbetova</i> , Lecturer, Suleyman Demirel University, Kazakhstan Review on Tri-lingual Education System in Bilingual Kazakhstan | <i>Aigi Piirimees and Annika Timpka</i> , Teacher, Estonian National Defence College, Estonia Applying CLIL to Basic Officer Training Course (Army) |
| 14.00–15.00 | LUNCH | | | |

CONFERENCE CONTINUES IN PARALLEL SECTIONS



| | <p>Section IX Foreign Language Teaching and Learning Moderator <i>Ülle Türk</i> Aud. 200</p> | <p>Section X Foreign Language Teaching and Learning Moderator <i>Alla Nazarenko</i> Aud. 215</p> | <p>Section XI Teacher Training for Multilingual & Multicultural Schools Moderator <i>Ieva Margevica-Grinberga</i> Aud. 216</p> | <p>Section XII Teacher Training for Multilingual & Multicultural Schools Moderator <i>Unai Santos Marin</i> Aud.217</p> |
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| 15.00–15.30 | <p><i>Sergey Khromov</i>, Head of the Department of Linguistics and Cross-cultural Communication, Prof. of Linguistics, MESI, Russia, and <i>Nina Nikonova</i>, Associate professor, Pskov State University, Russia The New Education Programs for Effective Language Teaching at Non-Language Russian Universities</p> | <p><i>Ülle Rannut</i>, Immisoft, and <i>Mart Rannut</i> Associate Professor, Narva College of the University of Tartu, Estonia English-speaking Immigrant Groups in the adaptation Programme in Estonia</p> | <p><i>Elena Zvonova</i>, Associate Professor, Moscow State Pedagogical University Symbolization and Dialogue of Cultures: Sequel of Cultural and Historical Tradition</p> | <p>WORKSHOP (15.00-15.40) <i>Kadi Lepik</i> , Lingua Confluence Training Centre, Director, Estonia Active Learning and Hands-On Methods of Increasing Student Motivation in English Lessons</p> |
| 15.30–16.00 | <p><i>Anastassia Ananina</i>, Teacher, Narva Pähklikimäe Gümnaasium, Estonia Cooperative Learning as an Alternative Method to Teach English Language Grammar</p> | <p><i>Eva Ingerpuu-Rümmel</i> and <i>Kristiina Jokinen</i> , Lecturers, University of Tartu, Estonia Multimodal Meaning Construction in Language Learning</p> | <p><i>Tatiana Golikova</i> , Associate Professor, Mari State University, Mari El Formation of Future Foreign Language Teachers’ and School Students’ Values</p> | <p>WORKSHOP (15.50-16.30) <i>Aleksandr Orlov</i> , Psychologist, Kaliningrad kindergarten no. 56 and <i>Natalia Shlat</i>, Associate professor, Pskov State University, Russia The use of logic games and tasks for teachers to work in multicultural schools</p> |
| 16.00–16.30 | <p><i>Anna Goryacheva</i>, Teacher Pskov Linguistic Gymnasium Communication in Education (poster presentation)</p> | <p><i>Inna Leiman</i>, Teaching Assistant, British Council, Czech Republic “Janicka” – a Project that Brings CLIL to Czech Primary Schools in Small Towns and Rural Areas</p> | <p><i>Liana Markelova</i>, Assistant lecturer, Pskov State University, Russia What is a social norm and how can it cause a lack of linguistic competence?</p> | |

16.30–17.30 CONFERENCE CLOSING SESSION WITH A ROUND-UP OF WORK IN PARALLEL SECTIONS Aula (aud. 200)

MARCH 21, 2015

10.00–12.00 SIGHTSEEING TOUR OF NARVA