



UNIVERSITY OF TARTU
Narva College



MOOC “Multilingual Education”

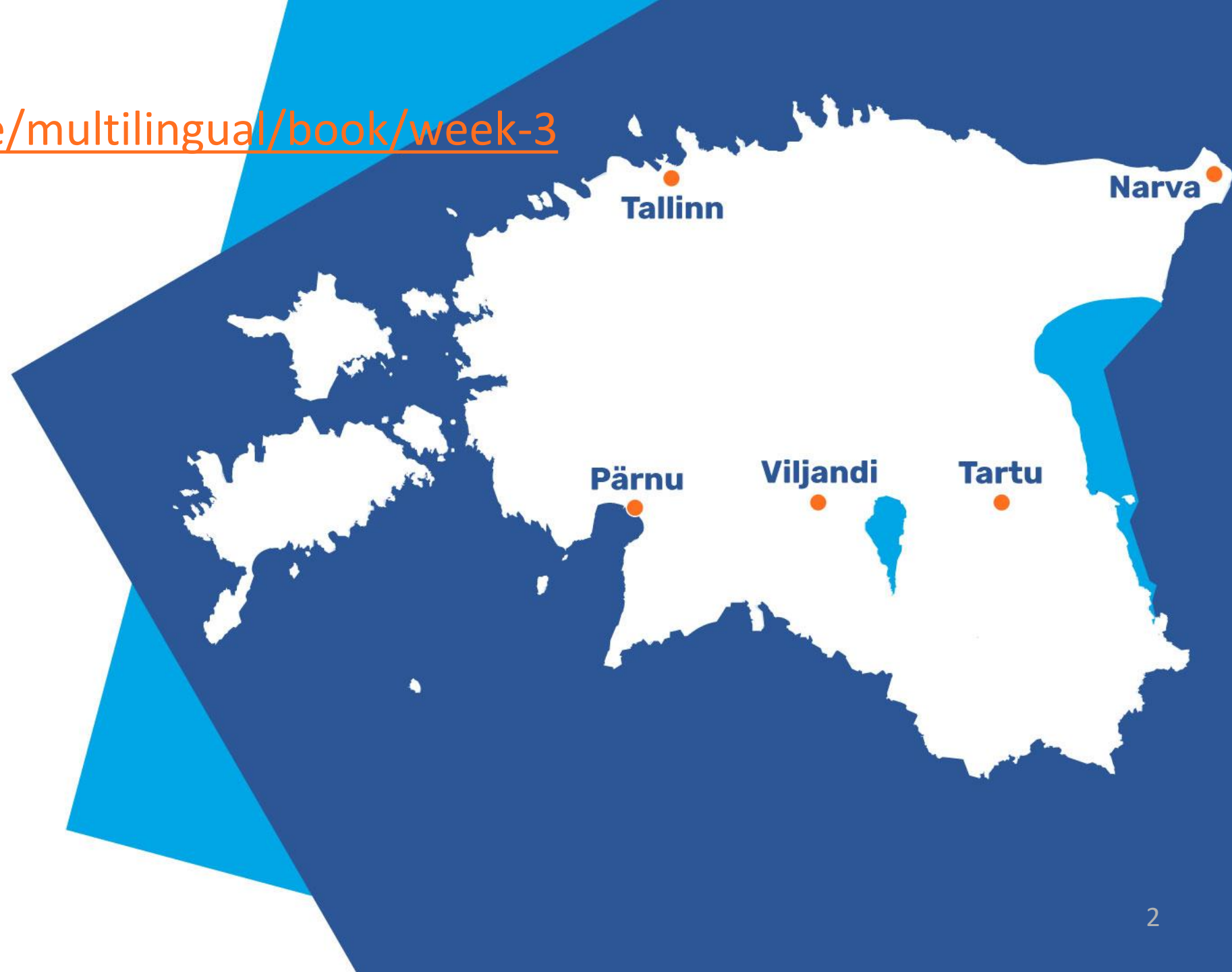
7th international ELT conference
“CLIL and ELT: Changing English, Changing
Content”, April 25-26, 2019
Narva College of the University of Tartu

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- <https://sisu.ut.ee/multilingual/book/week-3>





The course consists of 7 weeks which you need to pass week by week in order to learn about multilingualism and plurilingualism in education.

The course starts with an overall introduction into what multilingualism is and continues to flow into more complex issues, such as multilingualism in society, plurilingual individuals, language conflicts, development of multilingualism in early childhood and in school.

The course is designed to be completed on a weekly basis with activities and quizzes at the end of the each week.

Multilingual Education content:

Week 1: Introduction to multilingualism and plurilingualism

Week 2: Multilingualism and individuals: plurilingualism

Week 3: Multilingualism in state and society, and the role of communities

Week 4: Early Childhood Multilingualism

Week 5: Multilingual school

Week 6: Multilingual higher education

Week 7: Interculturalism and intercultural communication

Week 1: Introduction to multilingualism and plurilingualism

In the introductory week, you will get acquainted with some of the key concepts used in this course, such as the difference between multilingualism and plurilingualism. You will be able to reflect on your own linguistic repertoire and compare it with that of other Europeans. We will also look at linguistic and cultural diversity from different perspectives, both present and past.

How old is multilingualism in Europe?

How do we understand what multilingualism actually is?

How do languages affect the personal development of plurilingual people?

Part 1 will help you to:

become familiar with the key concepts, such as multilingualism and plurilingualism, and the differences between them,

understand the implications of developing plurilingual competence,

became aware of some of the most significant recent developments related to languages in Europe

To reach these goals you are expected to:

watch the introductory video

read the paragraphs below to get familiar with the main concepts and understand the linguistic and cultural diversity from different perspectives,

do an activity in which you compare your linguistic background with that of other Europeans.

1.2. Languages as bridges between cultures

Week 1 Part 2 will help you:

become familiar with the concepts of multiculturalism, interculturalism and pluriculturalism,

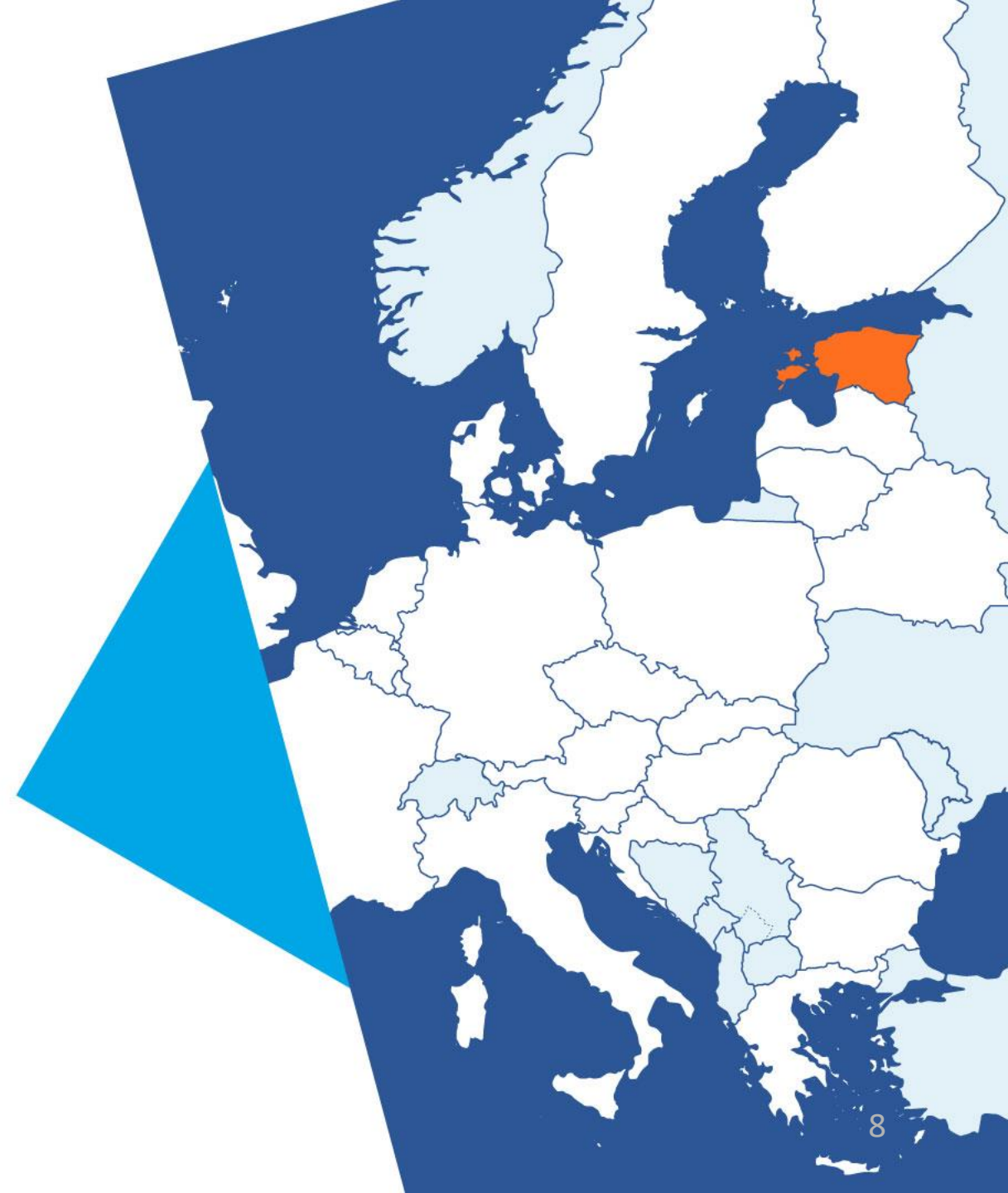
understand how pluricultural and intercultural competences are developed,

get an insight into the everyday linguistic reality in an ethnic restaurant in Ljubljana, Slovenia.

1.3. Multilingualism from a historical perspective

Week 1 Part 3 will help you:

- become familiar with the history of multilingual practices in Europe,
- become familiar with the concept of *lingua franca*.



Week 2

the phenomenon of bilingualism and its multifaceted and dynamic nature. You will become acquainted with the standards defining different levels of bilingualism and the factors shaping the various forms that bilingualism can take. You will thus gain a deeper insight into how the age at which one learns a further language, the status that different languages enjoy in a community and the functions fulfilled by these languages affect and determine the multiple categories of bilingualism.

How does one become bilingual? What are the functional and status-bound relations between the languages spoken by bilinguals in a given society? What are the most frequently voiced reservations about bilingualism? What do we learn from the recent research regarding benefits of bi- and plurilingualism? These questions will be addressed in this week.

MOOC Week 2

Week 2 Part 1 will help you to:

get to know the different interpretations of the terms “bilingual” and “bilingualism”,
become acquainted with and understand how the phenomenon of bilingualism emerges and what are the different standards used to define it.

Week 2 Part 2 will help you to:

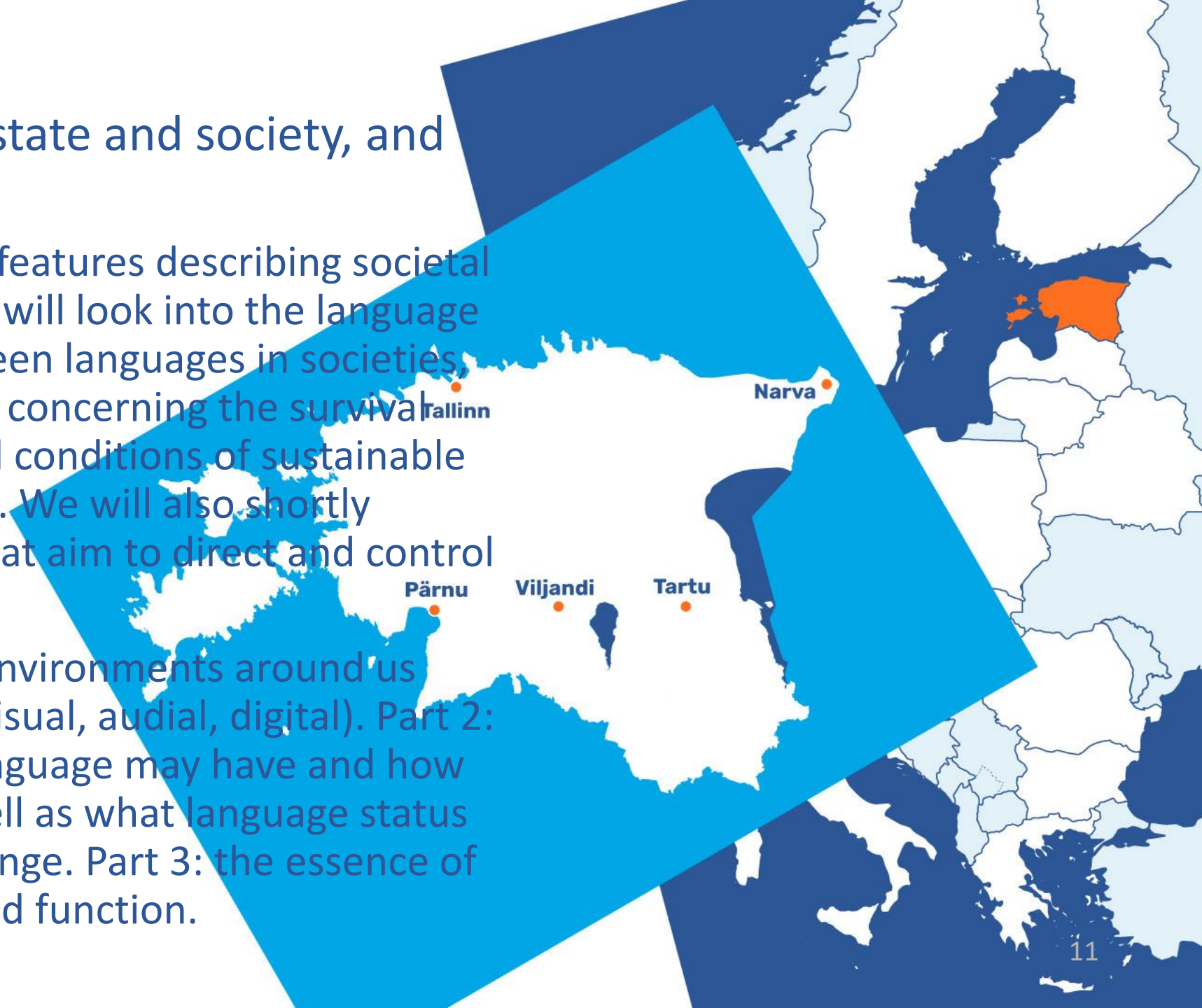
grasp the different facets of bilingualism,
become familiar with the different types of bilingualism and the factors shaping them.

Week 2 Part 3 will help you to:

critically evaluate popular beliefs about bilingualism,
learn about the recent research on different issues related to bilingualism and plurilingualism.

WEEK 3: Multilingualism in state and society, and the role of communities

- more permanent language features describing societal functions of languages. We will look into the language use and the relations between languages in societies, threats and security factors concerning the survival and death of languages and conditions of sustainable development for languages. We will also shortly discuss language policies that aim to direct and control these linguistic trends.
- Part 1: different language environments around us with its different aspects (visual, audial, digital). Part 2: what kind of functions a language may have and how the functions emerge as well as what language status means, and how it may change. Part 3: the essence of language security, status and function.





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- TÄNAN!
- THANKS!



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