



erasmus

HOGESCHOOL BRUSSEL

Multicultural Brussels

MULTICULTURAL BRUSSELS : LIVING APART TOGETHER

- Brussels capital of Europe?
- First steps in school
- > 150 nationalities
- Schooling in Dutch or French



Social-economic background

- Nursery school education
- New curriculum

Kritische reflectie

Armoede zien en diversiteit positief benaderen	<ul style="list-style-type: none">• Armoede (h)erkennen• Het eigen perspectief verbreden• Diversiteit positief benaderen
Werken aan kwaliteitsvolle interacties	<ul style="list-style-type: none">• Vanuit flexibiliteit, dialoog & samenwerking en leren-van-elkaar• Interacties met kinderen: een warme en veilige hechting als basis voor leren• Interacties met ouders: vanuit een gedeeld partnerschap
Kinderen begeleiden tot kwaliteitsvolle interacties	<ul style="list-style-type: none">• Kinderen leren omgaan met verschillen• Omgaan-met-diversiteit voorleven
Diversiteit integreren in het totale ontwikkelingsproces	<ul style="list-style-type: none">• Via inclusief onderwijs• Diversiteit optimaal benutten in de klas• Omgaan met meertaligheid
Maatschappelijke verantwoordelijkheid zien en ernaar handelen	<ul style="list-style-type: none">• Op basis van kritische reflectie• Stappen zetten naar meer gelijke kansen• De school verbreden

THESE GOALS WE SEE AS OUR NEAR FUTURE WHO DID START YESTERDAY.

1. Recognise poverty and approach diversity positive
2. Working on quality interactions
3. Children guide to quality interactions
4. Integrating diversity in the overall development process
5. See social responsibility and act

Recognise poverty and approach diversity positive

- First our teachers need to recognise vulnerable home situations and poverty
- Broaden their own perspective
- Approach diversity positive



WORKING ON QUALITY INTERACTIONS

- There are no ready to go solutions
- Flexible communication (formal, non-formal, verbal and non-verbal, ...)
- Knows the strengths and limitations
- The teacher can accept feedback and deal with this constructively.
- The teacher can identify different viewpoints and displays its position without dominating.
- The teacher is a respectful way of dealing with confidential information about children, parents and colleagues



GUIDE CHILDREN TO QUALITY INTERACTIONS

- Learn children to deal with differences
- The Live and show yourself Coping-with-diversity



INTEGRATING DIVERSITY IN THE OVERALL DEVELOPMENT PROCESS

- Through inclusive education
- Make optimum use of diversity in the classroom
- Dealing with multilingualism



SEE SOCIAL RESPONSIBILITY AND ACT

- Based on the critical reflection
- Steps towards more equality
- expanding the school

