

FRONTIERS IN CLIL AND ELT  
MARCH 23-24, 2017

MARCH 23, 2017

10.30–11.30 REGISTRATION, COFFEE

11.30–12.00 WELCOME SPEECHES

**Kristina Kallas**, Director, Narva College of the University of Tartu  
**Bradley A. Hurst**, Public Affairs Officer, US Embassy in Tallinn  
**Ursula Roosmaa**, Country Director, British Council, Estonia  
**Vjateslav Kononov**, Vice-Mayor, Narva City Government

PLENARY SESSIONS I and II (Aud. 200) led by Vjateslav Kononov

12.00–12.45 **Piret Kärtner and Pille Põiklik**, Estonian Ministry of Education and Research  
Language skills for future success

12.45–13.30 **Phil Ball**, British Council Europe  
CLIL in three dimensions

13.30–14.30 LUNCH



CONFERENCE CONTINUES IN PARALLEL SESSIONS

	<b>Section I</b> <b>Content and Language Integrated Learning</b> Moderator <b>Piret Kärtner</b> <b>Aud. 215</b>	<b>Section II</b> <b>Content and Language Integrated Learning</b> Moderator <b>Pille Põiklik</b> <b>Aud. 216</b>	<b>Section III</b> <b>English Language Teaching and Learning</b> Moderator <b>Enn Veldi</b> <b>Aud. 217</b>	<b>Section IV</b> <b>English Language Teaching and Learning</b> Moderator <b>Nina Raud</b> <b>Aud. 129</b>
14.30–15.15	<b>Kristy Kors</b> Presenter/Teacher Trainer, Express Publishing, Greece  The CLIL approach: explore the world, expand the mind	<b>Sylvie Dolakova</b> Teacher Trainer (freelance), Czech Republic  Story-based CLIL for young learners	<b>Martin Jelinek</b> Presenter/Teacher Trainer, Macmillan Education, Slovakia  The digital era	<b>Ene Peterson</b> Lecturer, TUT Virumaa College, Estonia  Become a word detective and enrich your vocabulary
15.15–16.00	<b>Adrian Chrostowski</b> Teacher Trainer, Pearson, Poland  Learning catalytics: Time for revolution	<b>Phil Ball</b> Consultant, British Council Spain  Designing CLIL materials for the language class	<b>Jesse Davey</b> US English Language Fellow in Estonia  Impromptu listening in the language classroom	<b>Gregg Sotiropoulos</b> Presenter/Teacher Trainer, MM Publications, Greece  One size does not fit all: Traditional vs. differentiated instruction

	<p><b>Section V</b> <b>Content and Language Integrated Learning</b> Moderator <b>Piret Kärtner</b> <b>Aud. 215</b></p>	<p><b>Section VI</b> <b>English Language Teaching and Learning</b> Moderator <b>Nina Raud</b> <b>Aud. 129</b></p>	<p><b>Section VII</b> <b>Foreign Language Teaching and Learning</b> Moderator <b>Enn Veldi</b> <b>Aud. 216</b></p>	<p><b>Section VIII</b> <b>English Language Teaching and Learning</b> Moderator <b>Pille Põiklik</b> <b>Aud. 217</b></p>
16.00–16.30	<p><b>Karin Piirsalu</b> Chief Specialist of Early Language Immersion Education, Innove Foundation, Estonia The fruit of cooperation: About the US support in launch of the two-way language immersion model in Estonia</p>	<p><b>Olga Palutina</b> Associate Professor, Kazan Federal University, Russia  Pre-task planning effect on oral performance of Russian B1 EFL examinees</p>	<p><b>Giedrė Balčytytė-Kurtinienė</b> Associate Professor, Vilnius University, Lithuania  Language through music: Phonetic skill formation</p>	<p><b>Derya Bozdoğan</b> Assistant Professor, TED University, Turkey  Changes in the language policy: Intensive language program in K-12</p>
16.30–17.00	<p><b>Daiva Verikaite-Gaigaliene</b> (Associate Professor) and <b>Loreta Andziuliene</b> (Ph.D. student) Lithuanian University of Educational Sciences, Lithuania  Guidelines for implementing CLIL in secondary schools of Lithuania</p>	<p><b>Sirje Jakobson</b> Lecturer, Lääne-Viru College, Estonia  Feedback on students' writing tasks</p>	<p><b>Tatiana Kuznetsova</b> Head of the Department of Foreign Languages, Mendeleev University of Chemical Technology of Russia  Teaching foreign languages to the Internet generation: New challenges</p>	<p><b>Julia Goman</b> Associate Professor, Department of Foreign Languages, St. Petersburg Mining University, Russia  Giving effective feedback as a way of increasing students' motivation for studying the course of English language</p>

**PLENARY SESSION III (Aud. 200) led by Jesse Davey**

**17.05–17.50** **Jen MacArthur**, Regional English Language Officer in Serbia, US Department of State  
Thirteen ways of using poetry in the EFL classroom

**18.00–20.00** **RECEPTION IN NARVA COLLEGE**

**March 24, 2017**

**PLENARY SESSIONS IV and V (Aud. 200) led by Mark Levy**

**9.30–10.15** **Enn Veldi**, Department of English, University of Tartu, Estonia  
Characteristics of English vocabulary

**10.15–11.00** **Jean Linehan**, US English Language Fellow in Serbia  
The CLIL classroom: Lessons that incorporate the four language skills to explore content and develop language



CONFERENCE CONTINUES IN PARALLEL SESSIONS

	<b>Section IX</b> <b>English Language Teaching and Learning</b> Moderator <b>Vjatšeslav Konovalov</b> <b>Aud. 200</b>	<b>Section X</b> <b>Foreign Language Teaching and Learning</b> Moderator <b>Erika Jeret</b> <b>Aud. 215</b>	<b>Section XI</b> <b>Foreign Language Teaching and Learning</b> Moderator <b>Žanna Razinkova</b> <b>Aud. 216</b>	<b>Section XII</b> <b>English Language Teaching and Learning</b> Moderator <b>Jesse Davey</b> <b>Aud. 217</b>
11.05–11.50	<b>Adrian Chrostowski</b> Teacher Trainer, Pearson, Poland  Facts and myths of using technology in teaching	<b>Léonidas Partsanakis</b> School Advisor for the North of Greece, Ministry of Education, Greece  Curriculum development for CLIL	<b>Kadi Georg</b> Trainer/Co-founder, Lingua Confluence Koolituskeskus, Tallinn English College, Estonia  Motivating students with the help of self-determination theory	<b>Inna Burova</b> Ph.D. student, University of Latvia  Cooperative structures in the EFL classroom
11:55–12.25	<b>Lutgart De Backer</b> Teacher / Coaching Internships, Erasmus University College Brussels, Belgium  Multicultural approach in early childhood	<b>Elena Zvonova</b> Associate Professor, Moscow State Pedagogical University, Russia  The art of understanding and dialogue of cultures	<b>Bronselaer Maaïke</b> Teacher / Coaching Internships, Erasmus University College Brussels, Belgium  Multilingualism as an asset	<b>Jelena Zhukova</b> Ph.D. student, Daugavpils University, Latvia  The application of the case study teaching method in EFL classrooms as a tool to promote students' 21st century skills
12.30–13.30	LUNCH			

	<b>Section XIII</b> <b>English Language Teaching and Learning</b> Moderator <b>Vjatcheslav Konovalov</b> <b>Aud. 215</b>	<b>Section XIV</b> <b>Content and Language Integrated Learning</b> Moderator <b>Olga Orekhova</b> <b>Aud. 216</b>	<b>Section XV</b> <b>English Language Teaching and Learning</b> Moderator <b>Jean Linehan</b> <b>Aud. 217</b>
13.35–14.05	<b>Gintare Kolesnikova and Vaida Juciene</b> English Teachers, Taurage Zalgiriai Gymnasium, Lithuania  Creative ways of developing speaking skills in English classes	<b>Erika Jeret</b> Lecturer of English, University of Tartu Pärnu College, Estonia  Project work in teaching English for Specific Purposes	<b>Janina Pukeliene</b> Teacher of English, Tauragė Žalgirių Gymnasium, Lithuania  Active methods for teaching English
14:05–14.35	<b>Svitlana Zapolskykh</b> Zaporizhzhya National University, Ukraine  Challenges of training translators and interpreters (bachelor and master degree programs)	<b>Oleksandra Golovko</b> Zaporizhzhya National University, Ukraine  The role of socio-cultural approach to teaching the history of English in professional training of translators and interpreters	<b>Tiina Meos</b> Lecturer, Estonian Academy of Security Sciences, Estonia  The Nordplus project: Integrated language teaching in the field of cross-border security

**PLENARY SESSION VI (Aud. 200) led by Phil Ball**

14.40–15.30	<b>Mark Levy</b> , Head of English Programmes, British Council Spain What makes a successful CLIL programme? What we've learned from 20 years of the Ministry of Education-British Council Bilingual Project in Spain (and what we're still learning)
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